

Level A Step 1 Assessment: a, c, d, f, l, m, n, o, p, s, t

Level A Step 1 Assessment 1: Segmenting words

	fan	cod	sip	mat
PRE				
POST				

Comments:

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Level A Step 1 Assessment 2: Blending Sounds

	fin	cat	sod	nap	map
PRE					
POST					

Comments:

Level A Step 1 Assessment 3: Reading words (use the step 1 assessment word tiles)

	cop	fit	mad	sad	man
PRE					
POST					

Comments:

Level A Step 1 Assessment 4: Spelling words (use the a, c, d, f, i, m, n, o, p, s, t letter tiles)

	cap	fin	sod	nap	mat
PRE					
POST					

Comments:

Level A Step 1 Assessment 5: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 1 pages 19-21):

Level A Step 2 Assessment: r, g, u

Level A Step 2 Assessment 1: Reading words (use the Step 2 assessment word tiles)

	rat	mug	run	got	gap
PRE					
POST					

Comments:

Level A Step 2 Assessment 2: Spelling words (use the a, i, g, p, r, t, u letter tiles)

	rug	gap	rig	tug	rut
PRE					
POST					

Comments:

Level A Step 2 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 1 page 27):

Level A Step 3 Assessment: h, l, ll

Level A Step 3 Assessment 1: Reading words (use the Step 3 assessment word tiles)

	hill	log	doll	hut	had
PRE					
POST					

Comments:

Level A Step 3 Assessment 2: Spelling words (use the a, g, h, i, l, ll, m, p, t, u letter tiles)

	mill	lap	hug	pill	hit
PRE					
POST					

Comments:

Level A Step 3 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 1 page 32):

Level A Step 4 Assessment: b, e, j

Level A Step 4 Assessment 1: Reading words (use Step 4 assessment word tiles)

	bed	jug	bell	let	cab
PRE					
POST					

Comments:

Level A Step 4 Assessment 2: Spelling words (use the a, b, e, g, j, o, t, u letter tiles)

	beg	bet	jut	tab	jot
PRE					
POST					

Comments:

Level A Step 4 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 1 page 38):

Level A Step 5 Assessment: w, sh, adjacent consonants

Level A Step 5 Assessment 1: Reading words (use the Step 5 assessment word tiles)

	well	wish	ship	sent	drag
PRE					
POST					

Comments:

Level A Step 5 Assessment 2: Spelling words (use the a, e, i, l, ll, m, o, p, s, sh, t, w letter tiles)

	wet	will	shop	mash	slip
PRE					
POST					

Comments:

Level A Step 5 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 1 pages 47-48):

Level A Step 6 Assessment: v, z, zz, ch

Level A Step 6 Assessment 1: Reading words (use the Step 6 assessment word tiles)

	chop	vent	zap	buzz	bench
PRE					
POST					

Comments:

Level A Step 6 Assessment 2: Spelling words (use the ch, e, f, i, m, p, s, t, u, v, z, zz letter tiles)

	chips	much	vest	zip	fuzz
PRE					
POST					

Comments:

Level A Step 6 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment: (Workbook 2 page 7):

Level A Step 7 Assessment: y, th

Level A Step 7 Assessment 1: Reading words (use the Step 7 assessment word tiles)

	yet	yum	that	math	thin
PRE					
POST					

Comments:

Level A Step 7 Assessment 2: Spelling words (use the e, i, k, ll, n, s, th, w, y letter tiles)

	yes	yell	this	with	think
PRE					
POST					

Comments:

Level A Step 7 Assessment 3: Comprehension

Book reading and comprehension:

Workbook post-assessment: (Workbook 2 page 15):

Level A Step 8 Assessment: z sound of s

Level A Step 8 Assessment 1: Reading words (use the Step 8 assessment word tiles)

	bugs	zap	buzz	is	has
PRE					
POST					

Comments:

Level A Step 8 Assessment 2: Comprehension

Book reading and comprehension:

Workbook post-assessment (Workbook 2 page 20-21):

Level A Step 9 Assessment: /k/ sound (c, k, ck), qu, x

Level A Step 9 Assessment 1: Reading words (use the Step 8 assessment word tiles)

	fix	quilt	kin	cut	back
PRE					
POST					

Comments:

Level A Step 9 Assessment 2: Comprehension

Book reading and comprehension:

Workbook post-assessment: (Workbook 2 pages 31-33):

Level A Step 10 Assessment: /oe/ sound (oa, oe, ow, o)

Level A Step 10 Assessment 1: Reading words (use the Step 10 assessment word tiles)

	coat	home	toe	sold	slow
PRE					
POST					

Comments:

Level A Step 10 Assessment 2: Comprehension

Book reading and comprehension:

Workbook post-assessment: (Workbook 2 pages 46-48):